

First Grade Classroom Routines

Suggestions for January

Counting

Numbers to 50 (before, after, between, greater, less, what comes next, skip counting by 10's)

10 Frames – model equations to 10

Use number line – count on, count back, how many more...?

Estimate before counting (How many students will be absent this week? How many will buy milk today?)

Guess My Rule

Focus: Attributes within a concentrated group of objects – size, shape, color, thickness

Modeling how to ask “Yes” or “No” questions

Play 20 questions

Calendar

Using a blank pattern strip create a colored pattern and discuss “What comes next?”

How many months until...? How many days have we been in school?

How many Thursdays do we have this month? What is the last day of the month?, What is the date of the last Friday? etc

Mixed Up Dates – What is mixed up? How do you know?

Daily Schedule

Post a schedule with digital and analog models (discuss purposes of both clocks) and times to the nearest hour

Focus on before and after, What specialist is on Tuesday? Where do we go after recess?

Weather

Model a different type of weather graph - whole group

Measurement (includes daily schedule, calendar, coins, vocabulary such as how much longer/shorter, taller, heavier/lighter, etc)

Intro a dime – identify and count by tens

Directly compare length, weight or capacity of objects in the room

Clocks: intro digital and analog (purpose only)

Quick Surveys

Additional question bank - [Questions for Graphing](#)